

Transform4Europe:  
The European University for Knowledge  
Entrepreneurs  
Erasmus+ European Universities  
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# **TRANSFORM4EUROPE: THE EUROPEAN UNIVERSITY FOR KNOWLEDGE ENTREPRENEURS**

**Assessment Report 2nd call.  
First and second semester academic year 22-23  
Transform4Europe Student Ambassadors Programme**

**Coordinator: University of Alicante**

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## 1. Saarland university

### First/winter semester

Name of coordinator: Bettina Jochum

#### PARTNER LOCAL 2ND CALL: MAIN DATA

- Date of publication of local call: 11.07.2022
- Link to call published: <https://www.uni-saarland.de/global/transform4europe/aktuelle-ausschreibungen-und-angebote.html>
- Application deadline: 31.08.2022
- Number of applications received: 7
- Number of selected students Ambassadors: 7
- Link to resolution published: <https://www.uni-saarland.de/global/transform4europe>
- Number of T4EU visiting students: 6

#### SUMMARY OF FEEDBACK PROVIDED BY STUDENT AMBASSADORS

Present a summary of the following questions included in the feedback questionnaire for Student Ambassadors. Only four of seven Ambassadors gave feedback

##### 1. Information prior to the start of the programme

4/5

Overall, the Ambassadors were very satisfied with the information provided. Only one person would have liked to receive a more detailed description of the requirements and tasks of an Ambassador.

##### 2. Involvement and participation of incoming students

3/5

Most Ambassadors had very little contact with incoming students, as there was often no interest/need shown by incoming students. One Ambassador suggested to organize a meeting with all Ambassadors and incoming students at the beginning of the semester, so that they can get to know each other in advance.

##### 3. Involvement and participation of other ambassadors

3,25/5

After one organized online meeting, the Ambassadors had barely any contact to each other.

##### 4. Communication during the Exchange with incoming students

2,75/5

Many incoming students did not respond to messages, making it difficult for the Ambassadors to connect with them.

5. How would you describe your relationship with the Transform4Europe exchange students?

3,5/5

Unfortunately, several Ambassadors could not comment on this point since they had little contact with their incoming student. Apart from that, the Ambassadors were generally satisfied with the relationship with their incoming student.

6. How would you describe your relationship with the rest of the ambassadors?

3,5/5

7. Which tool did you use to communicate with the other ambassadors?

- Teams, Email, Other

8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.

Answers given:

- I was able to connect with other Student Ambassador and exchange my experience with them

- City Tour, Art Museum

9. What kind of activities would you have rather done? Please provide details.

It was suggested to organize meetings with Ambassadors from the partner universities and generally establish better networking between Ambassadors.

Other city trips

10. What would you suggest to improve the Student Ambassador Programme? Please provide details.

- "starter pack" with basic information about the program

- mailing list to receive updates, for example about upcoming exchanges (mobility weeks).

11. Has the Student Ambassador Programme met your expectations? Please provide details.

The answers to this question were quite mixed. Some Ambassadors were very content with the overall program as well gaining intercultural skills. Others were rather disappointed, especially when they had a student that did not respond to them.

12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out?

One Ambassador mentions experiencing difficulties while performing his role as Ambassador, but does not further describe them. The others didn't encounter any trouble.

## SUMMARY OF FEEDBACK PROVIDED BY VISITING STUDENTS

Present a summary of the following questions included in the feedback questionnaire for visiting students. Only two of six incoming students gave feedback and there were almost no suggestions for improvement

1. Contacts and information prior to the exchange  
5/5
2. Involvement and participation of other incoming students  
4,5/5
3. Involvement and participation of appointed ambassador  
5/5
4. Communication with ambassador during the Exchange  
5/5
5. How would you describe your relationship with the appointed ambassador?  
5/5
6. How would you describe your relationship with the rest of the Transform4Europe exchange students?  
3,5/5  
Answers given:  
imited connections with each other, mainly due to culture shock and few common interests
7. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please explain.  
Answers given:  
- visiting museum on the first day of arrival
8. What kind of activities would you have rather done? Please provide details.  
- outdoor activity, cultural introduction of germany, social habits and etc.
9. What would you suggest to improve the Student Ambassador Programme? Please provide details.  
Introducing social norms, operating standard etc. at the beginning of the stay
10. Has the Student Ambassador Programme met your expectations? Please provide details.  
One incoming student mentions that they found it very helpful to receive support in dealing with authorities (e.g. going to the town hall).
11. How has the Student Ambassador Programme improved your exchange experience? Please provide details.  
Answers given:  
yes, this brought hope and confidence to my starting of the rest days.

## LESSONS LEARNT FROM THE SECOND CALL- FIRST SEMESTER AND ASPECTS TO BE IMPROVED

- Incoming students did not respond to emails from ambassadors, probably because they had no interest or need for support from the ambassadors.
- Encourage Ambassadors to connect and meet
- Regular meetings (e.g. via teams) to network the Ambassadors from all T4EU universities with each other and to allow Ambassadors and incoming students to get to know each other before starting the semester.
- Ambassadors should try to realize their initiatives (e.g. Get-togethers) mostly by themselves as on an administrative level we don't have the personal resources

- Provide a “starter pack” for Ambassadors
- Other possibilities for Ambassadors than just support incoming student, as they seem to be independent and showing no interest or need for help

## Second/summer semester

Saarland University had no other incoming students this summer semester and therefore no other answers as those from the students and ambassadors from the winter semester.

## 2. University of Alicante

### First/winter semester

Name of coordinator: Gloria Lillo

#### **PARTNER LOCAL 2ND CALL: MAIN DATA**

- Date of publication of local call: 29/6/2022
- Link to call published: <https://sri.ua.es/es/movilidad/t4e/estudiantes-embajadores.html>
- Application deadline: 13/7/2022
- Number of applications received: 63
- Number of selected students Ambassadors: 10 students were selected. From those, 6 took part in the first semester and 6 replied the survey. 7 from the initially selected students continued during the second semester, but only 2 of them replied the survey.
- Link to resolution published: <https://sri.ua.es/es/movilidad/t4e/estudiantes-embajadores/convocatoria-22-23/listas-definitivas-de-solicitudes-admitidas-y-excluidas-y-puntuacion-definitiva-por-solicitante.html>
- Number of T4EU visiting students: we received 12 students in the first semester, but only 11 agreed to take part in the T4EU Student Ambassadors Program. From those, 6 replied the survey. Regarding the second semester, we had the exact same numbers: 12 incoming students, but there was one who did not agree to be involved in the Ambassadors' initiative.

#### **SUMMARY OF FEEDBACK PROVIDED BY STUDENT AMBASSADORS**

1. Information prior to the start of the programme  
4.5/5
2. Involvement and participation of incoming students  
3.3/5
3. Involvement and participation of other ambassadors  
3/5

Most of the ambassadors did not propose any activity and the communication was bad

4. Communication during the Exchange with incoming students  
3.6/5
5. How would you describe your relationship with the Transform4Europe exchange students?  
3.8/5  
Nice and friendly relationship
6. How would you describe your relationship with the rest of the ambassadors?  
3/5  
I proposed a meeting and only 2 of the ambassadors came, since then we did not meet again
7. Which tool did you use to communicate with the other ambassadors?  
Mainly Whatsapp, but also email and Instagram.
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.

Answers of the students:

- Hang out around the city and do meetings for breakfast and meal.
  - Gastronomic tour.
  - Coffee meeting, lunch meeting, visits to Alicante city.
  - Lunches, biblioteca meetings, tours.
  - I wouldn't be able to take in in any of them due to the incompatibility.
  - I was able to enjoy lunch with other T4E students and help organise the T4EU week.
9. What kind of activities would you have rather done? Please provide details.

Answers of the students:

- Maybe guided tours around the city
  - make it easier for students to meet
  - Hiking and karaoke
  - Activities outdoors, dinners.
  - Maybe, I would like to programme meetings, social activities such as going to Alicante
  - More cultural activities, like going to museums, exhibitions, etc.
10. What would you suggest to improve the Student Ambassador Programme?  
Please provide details.

Answers of the students:

- More general activities proposed by the university.
- The main Programme should propose more activities.
- There should be more meetings with the coordination programme to talk about the activities.
- More information and support to organize activities.
- Maybe we could do one-day trips or cultural activities.



11. Has the Student Ambassador Programme met your expectations? Please provide details.

Answers of the students:

- Yes, I've met new people and it was nice to hang around
- I thought there would be more activities
- No, I thought the ambassadors were going to be more involved, more active and do activities together with the host students, but this was not the case.
- I was expecting more involvement, but it has been an enriching experience.
- Yes but I would like to take part more
- Yes, it's an enriching experience that promotes cultural exchange.

12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out?

All students answered with a "no".

## SUMMARY OF FEEDBACK PROVIDED BY VISITING STUDENTS

1. Contacts and information prior to the exchange

4.6/5

The group of whatsapp provided all the information, it was clear.

2. Involvement and participation of other incoming students

4/5

I participated in only a few meetings, but there could be more things going on.

3. Involvement and participation of appointed ambassador

4/5

The welcome was nice, but it lacked active participation in the end of semester.

4. Communication with ambassador during the Exchange

4.8/5

Ambassadors were available all the time.

5. How would you describe your relationship with the appointed ambassador?

4.6/5

I knew one person from earlier, so we have a great relationship. With others I didn't meet a lot.

6. How would you describe your relationship with the rest of the Transform4Europe exchange students?

3.8/5

Answers given:

Didn't meet them much.

7. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please explain.

Answers given:

- I have visited some meeting–eating–chatting activities
- I had a meeting/lunch with ambassadors and they showed me around the university.
- Trips

- Go to the university

8. What kind of activities would you have rather done? Please provide details.

Answers given:

- Maybe some gatherings in the evening and chatting, partying
- Cultural events (maybe movie evenings or similar), traveling together around Alicante.
- Games and getting to know other people.
- Sports activity.

9. What would you suggest to improve the Student Ambassador Programme? Please provide details.

Answers given:

- Do not have suggestions.
- More simple events (like lunch), also mentors could be appointed, since students from abroad might be shy or confused, lost.
- Organise Erasmus students to meet some Spanish students.
- More coupling with Spanish students in order to improve the knowledge of the university campus and of the Spanish language.

10. Has the Student Ambassador Programme met your expectations? Please provide details.

Answers given (the rest said "yes"):

- Didn't have any expectations, but it was nice to have somebody to welcome us

11. How has the Student Ambassador Programme improved your exchange experience? Please provide details.

Answers given:

- Met some good people
- Opportunity to learn more about Alicante
- Yes, I liked the experience and there were no problems
- Patience and cordiality at the mobility office. Thanks a lot to all the employees for the help always provided

## LESSONS LEARNT FROM THE SECOND CALL- FIRST SEMESTER AND ASPECTS TO BE IMPROVED

There should be actual activities and guidance organized as part of the programme, not only selecting candidates and putting them together. Besides, this program clashes with the buddy program.

### Second/summer semester

#### PARTNER LOCAL 2ND CALL: MAIN DATA

The University of Alicante is keeping the students selected in the second call also for the spring semester, but when the semester finished, only 2 confirmed that they had finally performed their duties. Both of them answered the survey.

During the second semester, the University of Alicante had 13 incoming students, but one of them did not want to take part in the programme. Only 1 answered the survey.

## SUMMARY OF FEEDBACK PROVIDED BY STUDENT AMBASSADORS

1. Information prior to the start of the programme  
5/5  
Comments: At the beginning of the semester, we were explained what our role as ambassadors consisted in.
2. Involvement and participation of incoming students  
5/5
3. Involvement and participation of other ambassadors  
3.5/5
4. Communication during the Exchange with incoming students  
5/5
5. How would you describe your relationship with the Transform4Europe exchange students?  
5/5
6. How would you describe your relationship with the rest of the ambassadors?  
4/5
7. Which tool did you use to communicate with the other ambassadors?  
Mainly Whatsapp.
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.  
Answers of the students:
  - Apart from spending times with international students, I also participated in various T4E Weeks.
  - Excursions, Visits, Meals, Informal meetings, Language exchanges, etc.
9. What kind of activities would you have rather done? Please provide details.  
Answers of the students:
  - I think all the activities were interesting and enriching!
  - A formal presentation meeting at the beginning of the program
10. What would you suggest to improve the Student Ambassador Programme? Please provide details.  
Answers of the students:
  - Maybe it would be nice if all of the ambassadors were equally involved.
  - I would suggest giving some promotional materials to the ambassadors to hand out to the exchange students.
11. Has the Student Ambassador Programme met your expectations? Please provide details.  
Answers of the students:
  - Definitely! It has given me the opportunity to get to know other countries/cultures!
  - Yes, I have met many exchange students.
12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out?  
Answers of the students:

- My assigned exchanged student was not very active, but I interacted with as many exchange students as I could.

Additional comments:

- Thanks for promoting this program!
- It has been a very nice experience.

## SUMMARY OF FEEDBACK PROVIDED BY VISITING STUDENTS

1. Contacts and information prior to the exchange  
5/5
2. Involvement and participation of other incoming students  
3/5
3. Involvement and participation of appointed ambassador  
5/5
4. Communication with ambassador during the Exchange  
5/5
5. How would you describe your relationship with the appointed ambassador?  
5/5
6. How would you describe your relationship with the rest of the Transform4Europe exchange students?  
4/5
7. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please explain.  
Language exchange events
8. What kind of activities would you have rather done? Please provide details.  
Cultural evenings
9. What would you suggest to improve the Student Ambassador Programme? Please provide details.  
Everything is good
10. Has the Student Ambassador Programme met your expectations? Please provide details.  
Yes
11. How has the Student Ambassador Programme improved your exchange experience? Please provide details.  
I have met many new people, both locals and other exchange students

## LESSONS LEARNT FROM THE SECOND CALL- SECOND SEMESTER AND ASPECTS TO BE IMPROVED

Incoming students are not very interested in the program and local selected students expect more institutional guidance. When it is up to them to organize activities or gatherings, they have no initiative. Most of the Ambassadors did not even come to the office to pick up the welcome gift (a bottle and a Tshirt).

### 3. The Estonian Academic of Arts:

This institution did not take part in the activity.

## 4. The University of Silesia in Katowice

### First/winter semester

Name of coordinator: Monika Ostrowska

#### PARTNER LOCAL 2ND CALL: MAIN DATA

- Date of publication of local call: 14.06.2022
- Link to call published: <https://us.edu.pl/t4e/t4eu-zostan-studenckim-ambasadorem/>
- Application deadline: 27.06.2022
- Number of applications received: 6
- Number of selected students Ambassadors: 2
- Link to resolution published: n/a
- Number of T4EU visiting students: 3

#### SUMMARY OF FEEDBACK PROVIDED BY STUDENT AMBASSADORS

Present a summary of the following questions included in the feedback questionnaire for Student Ambassadors. Only four of seven Ambassadors gave feedback

1. Information prior to the start of the programme  
4/5
2. Involvement and participation of incoming students  
3.5/5
3. Involvement and participation of other ambassadors  
3/5
4. Communication during the Exchange with incoming students  
4.5/5
5. How would you describe your relationship with the Transform4Europe exchange students?  
We only had three exchange students from the alliance starting their mobility in the winter semester 2022/23. Nevertheless, students describe their experience with the Student Ambassador programme and the T4EU project as positive but not very absorbing due to the small number of students from the Alliance. They provided help when needed and stayed in touch throughout their mobility at USil.
6. How would you describe your relationship with the rest of the ambassadors?  
There were not so many opportunities to build a strong relationship with the other Student Ambassadors. Apart from the online meeting that took place at the end of the semester, there was not much interaction with the ambassadors from other universities.
7. Which tool did you use to communicate with the other ambassadors?  
Mainly e-mails, but also Messenger, Whatsapp and Instagram

8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.  
Students joined the group of ESN Student Buddies.
9. What kind of activities would you have rather done? Please provide details.  
Ideas given by the Ambassadors:
  - Walking around city and explaining most important information
  - Maybe closer work with ESN and more events to connect incoming students with locals
10. What would you suggest to improve the Student Ambassador Programme? Please provide details.
  - Focusing on creating relations rather than contactsThe problem is a still slack influx of incoming students from the alliance.
11. Has the Student Ambassador Programme met your expectations? Please provide details.  
Both Ambassadors answered with a "yes" and were pleased with the opportunity to interact with the incoming students and help them.
12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out?  
Both students answered with a "no".

### SUMMARY OF FEEDBACK PROVIDED BY VISITING STUDENTS

Present a summary of the following questions included in the feedback questionnaire for visiting students. Unfortunately none of the incoming students completed the survey.

### LESSONS LEARNT FROM THE SECOND CALL- FIRST SEMESTER AND ASPECTS TO BE IMPROVED

The plan of involving the T4EU Student Ambassadors into ESN activities and their Student Buddy programme worked out well and we are going to continue this way. We also plan to work harder the promotion of the T4EU project activities to reach out to more students so that they can benefit from all possibilities offered by the project (in addition to the T4EU Student Ambassadors programme). Unfortunately the increase of incoming students lies beyond our reach.

### Second/summer semester

#### PARTNER LOCAL 2ND CALL: MAIN DATA

- Date of publication of local call: 12.12.2022
- Link to call published: <https://us.edu.pl/t4e/t4eu-zostan-studenckim-ambasadorem-2/>
- Application deadline: 22.12.2022
- Number of applications received: 2 (+2 Ambassadors selected in the call for winter semester)
- Number of selected students Ambassadors: 2 (+2 Ambassadors selected in the call for winter semester)

- Link to resolution published: n/a
- Number of T4EU visiting students: 4 (one of these four students started his mobility in the winter semester and has extended his stay for the second semester)

## SUMMARY OF FEEDBACK PROVIDED BY STUDENT AMBASSADORS

1. Information prior to the start of the programme  
4/5
2. Involvement and participation of incoming students  
3/5
3. Involvement and participation of other ambassadors  
2.3/5
4. Communication during the Exchange with incoming students  
3.7/5
5. How would you describe your relationship with the Transform4Europe exchange students?  
We only had three new exchange students from the alliance starting their mobility in the summer semester 2023. Two Ambassadors who filled in the questionnaire described their experience with the exchange students as positive, one student claimed that he had never met any of the exchange students.
6. How would you describe your relationship with the rest of the ambassadors?  
There were not enough opportunities to build a relationship with the other Student Ambassadors, especially with those from other T4EU universities.
7. Which tool did you use to communicate with the other ambassadors?  
Whatsapp and Facebook
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.  
Students were invited to join the group of ESN Student Buddies.  
Other ideas given by the Ambassadors:
  - Walking around city
  - Playing games
  - Learning foreign culture
9. What kind of activities would you have rather done? Please provide details.  
Ideas given by the Ambassadors:
  - Hanging out together was lots of fun, I didn't expect much, yet I wish all ambassadors and exchange students met together just to have fun
  - Taking care of incoming students, helping them if necessary, organisation stuff and so on
  - The majority of the time, none, since we and foreign students were always busy
10. What would you suggest to improve the Student Ambassador Programme? Please provide details.

The problem remains unchanged: a slack influx of incoming students from the alliance. Other students' suggestions were to provide more details on how to welcome students and how to solve their problems. Also, communication between ambassadors and within the T4EU project is an important issue to be tackled.

11. Has the Student Ambassador Programme met your expectations? Please provide details.

Two out of three students answered with a "no". One student answered "yes". The problems mentioned were: lack of communication and uncoordinated actions within the programme.

12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out?

There were some formal issues which had to be figured out at a higher level by the university staff/authorities.

### SUMMARY OF FEEDBACK PROVIDED BY VISITING STUDENTS

Unfortunately none of the incoming students completed the survey. Only two out of four T4EU incoming students were interested in having a buddy.

### LESSONS LEARNT FROM THE SECOND CALL- FIRST SEMESTER AND ASPECTS TO BE IMPROVED

In the long run, ESN and their Student Buddy Programme could replace T4EU Student Ambassadors as their tasks square. Communication remains an issue that needs improvement not only between student ambassadors and between local and exchange students but also within the project as a whole.

Unfortunately, although the Alliance was established a few years back, it is not reflected in the number of exchange students. The influx remains at a low level, below our expectations.

## 5. Sofia University St. Kliment Ohridski

### First/winter semester

Name of coordinator: Antonio Stoichkov

### PARTNER LOCAL 2ND CALL: MAIN DATA

- Date of publication of local call: 09.06.2022
- Link to call published: <https://t4europe.uni-sofia.bg/>
- Application deadline: no data
- Number of applications received: 11
- Number of selected students Ambassadors: 10
- Link to resolution published: <https://t4europe.uni-sofia.bg/>



- Number of T4EU visiting students: 5

## SUMMARY OF FEEDBACK PROVIDED BY STUDENT AMBASSADORS

Student ambassadors started working later than planned as the coordinator in Sofia University had to be changed after the selection; the students in the second selection did not work with incoming students during the winter semester, which has changed for the summer semester. After sending the Feedback questionnaire, 6 out of the 10 student ambassadors filled the form, after reminders.

1. Information prior to the start of the programme  
5/5
2. Involvement and participation of incoming students  
5/5
3. Involvement and participation of other ambassadors  
5/5
4. Communication during the Exchange with incoming students  
1/5  
Work with the Student Ambassadors started after the incoming students had already settled in Bulgaria and was decided, after checking with incoming students, that it was of no use to them.
5. How would you describe your relationship with the Transform4Europe exchange students?  
1/5
6. How would you describe your relationship with the rest of the ambassadors?  
5/5
7. Which tool did you use to communicate with the other ambassadors?  
With the other ambassadors from Sofia University, they communicate face to face, social media, email and in person meetings that are organized by the coordinator and/or the Project manager. To communicate with student ambassadors from other universities they use MS Teams and Whatsapp.
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.  
T4EU "Universities and regional engagement" event in November, applying for upcoming mobilities and future T4EU events, team meetings, planning events for the upcoming semester.
9. What kind of activities would you have rather done? Please provide details.  
The students would like to have more opportunities to meet up with students from other universities here in Bulgaria, as well as to travel to the other partner universities in the Alliance; they would like to have a bigger range of events planned and executed by them.
10. What would you suggest to improve the Student Ambassador Programme? Please provide details.  
Increased interaction with other students in the Alliance, more opportunities for interactions with other incoming students in an informal way – informal

gatherings city tours pre-planned in the schedule when events are organized here and in other partner universities.

11. Has the Student Ambassador Programme met your expectations? Please provide details.

Overall, the students are pleased and enjoy the activities of the program; all students have responded positively.

12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out?

All of the students have responded that they haven't encountered any trouble.

### **SUMMARY OF FEEDBACK PROVIDED BY VISITING STUDENTS**

The incoming students were matched with ESN buddies as the student ambassadors of Sofia University had not been gathered for their first meeting due to a change in the administrative personnel tasked with that less than a month prior to their arrival. As all the questions were related to the interactions with the student ambassadors, there is no relevant data.

### **LESSONS LEARNT FROM THE SECOND CALL- FIRST SEMESTER AND ASPECTS TO BE IMPROVED**

After having a few meetings with the student ambassadors to communicate their ideas for activities and combining it with the needs of the students and the goals of the Alliance, we have set up a plan for a few events up to the T4E week in Sofia University, that will help with disseminating information about the Alliance.

## **Second/summer semester**

From the beginning of the summer semester, the incoming students from T4EU partners have been matched with an Ambassador helping them with settling in Sofia in the first few days. The students are motivated and have given a few ideas how to make the Alliance more popular, as well as how to engage visiting students.

Sofia University is carrying out a third selection call during the summer for Ambassadors to help out in the Transform4Europe Week, which will take place in September 2023. The data of this extra call is not included in the report.

## **6. University of Trieste: first/winter semester**

Name of coordinator: Federica Gori

### **PARTNER LOCAL 2ND CALL: MAIN DATA**

- Date of publication of local call: 12.07.2022
- Link to call published: <https://www2.units.it/internationalia/it/incoming/>
- Application deadline: 25.07.2022

- Number of applications received: 3
- Number of selected students Ambassadors: 3
- Link to resolution published:  
<https://www2.units.it/transform4europe/index.php/2022/09/26/new-student-ambassadors/>
- Number of T4EU visiting students: 1

## SUMMARY OF FEEDBACK PROVIDED BY STUDENT AMBASSADORS

Present a summary of the following questions included in the feedback questionnaire for Student Ambassadors.

1. Information prior to the start of the programme  
3/5  
I knew what I should do to help the incoming students, but I had little information on the programme in general
2. Involvement and participation of incoming students  
3/5  
the student that we welcomed took part in many activities with us, but I feel like it was due to the fact that she also joined our ESN section and not because she was aware of the T4E programme possibilities
3. Involvement and participation of other ambassadors  
0/5  
We only had 1 incoming T4E student so I was her Buddy
4. Communication during the Exchange with incoming students  
5/5  
thanks to the involvement of our ESN section.
5. How would you describe your relationship with the Transform4Europe exchange students?  
We met often and did activities together, but mainly because I am part of our local Erasmus Student Network section, not because of T4E.
6. How would you describe your relationship with the rest of the ambassadors?  
We are all part of ESN so we work together on similar projects every day, but we did not have many chances to work together for T4E.
7. Which tool did you use to communicate with the other ambassadors?  
Whatsapp group
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.  
None so far, but we should be more involved during the second semester on the occasion of the T4E weeks.
9. What kind of activities would you have rather done? Please provide details.  
I think the involvement that we will have in the next semester is what I was expecting. I would have liked to be more informed from the beginning about the programme and the alliance.

10. What would you suggest to improve the Student Ambassador Programme?  
Please provide details.

The Ambassador's role should be better defined and they should be more informed about the programme. When we first applied, we were told that we should act as "buddies" to welcome the international students and help them in the integration process, but now we have been asked to help spreading information about the alliance among other students, which requires a deeper knowledge of the programme.

11. Has the Student Ambassador Programme met your expectations? Please provide details.

Not fully, for the same reasons I explained in answer 10.

12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out?

Not in welcoming the students, because I do it every day in ESN and I am used to it. I find it difficult to help spreading information, since even I still have doubts about what the T4E programme really is about.

#### Additional comments

I believe that T4E and the Student Ambassadors Programme have a great potential, but in order to have the best results, its participants should be more informed about the basic that concern the alliance.

### SUMMARY OF FEEDBACK PROVIDED BY VISITING STUDENTS

Present a summary of the following questions included in the feedback questionnaire for visiting students.

1. Contacts and information prior to the exchange  
2/5
2. Involvement and participation of other incoming students  
4/5
3. Involvement and participation of appointed ambassador  
5/5
4. Communication with ambassador during the Exchange  
5/5
5. How would you describe your relationship with the appointed ambassador?  
5/5
6. How would you describe your relationship with the rest of the Transform4Europe exchange students?
7. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please explain.
8. What kind of activities would you have rather done? Please provide details.
9. What would you suggest to improve the Student Ambassador Programme? Please provide details.

10. Has the Student Ambassador Programme met your expectations? Please provide details.
11. How has the Student Ambassador Programme improved your exchange experience? Please provide details.

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Additional comments :

1. I was not informed in any way that both my home and the foreign university were part of Transform4Europe. I gained the information because the Ambassador contacted me.  
5. + 11. The Ambassador was very kind and helpful during my whole stay. She was always available for questions and concerns and takes her role very seriously. The Ambassador was able to make my stay one of the nicest experiences of my life.

Over all:

It is hard to give a feedback for any of the questions above as I was the only student from a Transform4Europe partner University. Therefore there were no additional events nor any other students to connect with.

#### LESSONS LEARNT FROM THE SECOND CALL- FIRST SEMESTER AND ASPECTS TO BE IMPROVED

As we hosted only one student from the T4E Alliance (home institution University of Saarland), it was not possible for the Student Ambassadors to organize dedicated common activities. The student took part to the usual activities offered by the local Erasmus Student Network; our T4E Ambassadors, who were selected for the second Call, are at the same time representatives at the ESN Trieste and have a wide experience in welcoming incoming students. Looking forward to future activities, we intend to involve both Student Ambassadors and ESN members more intensively for example during the organization of the T4EU Week taking place in Trieste in June 2023.

### Second/summer semester

This institution has no experience to report because of lack of T4EU incoming students.

## 7. Vytautas Magnus University

### First/winter semester

Name of coordinator: Tomas Mickevičius

#### PARTNER LOCAL 2ND CALL: MAIN DATA

- Date of publication of local call: 13.07.2022

- Link to call published: <https://www.vdu.lt/en/join-the-transform4europe-student-ambassador-programme-3/?fbclid=IwAR0oe-xazeLy6V9cdUk8LpwdDwFPmchYsjRvJcTvLXukTKB6RL7hIQmZof0>
- Application deadline: 25.07.2022
- Number of applications received: 14
- Number of selected students Ambassadors: 10
- Link to resolution published: Due to university's policy we are not announcing resolutions publicly, students are informed privately via e-mail.
- Number of T4EU visiting students: 4 for Erasmus+ study exchange, 48 for T4EU week in Kaunas

## SUMMARY OF FEEDBACK PROVIDED BY STUDENT AMBASSADORS

Present a summary of the following questions included in the feedback questionnaire for Student Ambassadors.

1. Information prior to the start of the programme  
Prior to the start of the programme all ambassadors had a virtual meeting with T4EU project coordinators at VMU, where they were given some basic information about their responsibilities and goals of T4EU student ambassadors programme.
2. Involvement and participation of incoming students  
Before arrival to VMU all incoming students were introduced to T4EU student ambassadors, so they could keep in touch with them while planning their trips to Lithuania. Ambassadors were prepared to help the incoming students with an integration process and to help them solve problems that may occur.
3. Involvement and participation of other ambassadors  
All of the T4EU ambassadors are also student mentors at VMU. Therefore, they are very active students involved in various activities and projects, also most of the ambassadors know each other pretty well, what helps when they need to share their responsibilities.
4. Communication during the Exchange with incoming students  
T4EU ambassadors reach out the incoming students via e-mail before their arrival to Lithuania, while introducing themselves and providing some basic information about arrival to Lithuania and what they can expect here. Then the T4EU ambassadors invite the students to reach out to them via other platforms such as WhatsApp, Messenger, etc. To make sure that the communication is as swift and easy as possible. This semester incoming Erasmus+ students were rather independent and well prepare for the study exchange process, therefore they did not need much help from the ambassadors. More help was needed with students coming for T4EU week in Kaunas, since there were quite a few students, they had quite a few questions before coming to Lithuania. Communication for T4EU week organized via WhatsApp group chat.
5. How would you describe your relationship with the Transform4Europe exchange students?

This semester they were only a few T4EU students coming for studies to VMU, however, most of them appeared rather enthusiastic about coming here, although they did not need much help with their integration, it seems they had great time in VMU. Ambassadors kept in touch with the students throughout the semester to make sure everything is going well. Ambassadors describe the relationship as honest and professional.

6. How would you describe your relationship with the rest of the ambassadors?  
As mentioned above all of the T4EU ambassadors also belong to student mentors programme at VMU. As a result they know each other pretty well, some of them know each other already for a few friends. Some even call each other lifelong friends. Thus their relationship is very good, they even try to arrange their participation in events such as T4EU week in Kaunas with their fellow ambassador, because they think that spending time with their fellow ambassador while helping with event organization is more of a fun than actual duty.
7. Which tool did you use to communicate with the other ambassadors?  
T4EU ambassadors have a Messenger group chat.
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.  
There were not many activities organized for the T4EU ambassadors, they have participated in a meeting with VMU T4EU coordinators also they had a meeting organized by Saarland university, where they get to meet ambassadors from other T4EU universities. T4EU ambassadors are looking forward for future activities such as T4EU festival of culture and T4EU weeks. T4EU ambassadors at VMU have a small priority over other students to get selected for T4EU activities, thus the ambassadors are looking forward to participating in these activities, some of them have already registered.
9. What kind of activities would you have rather done? Please provide details.  
More meetings with ambassadors of other universities, just to know what do they do there, what are their responsibilities, activities, etc. Also some kind of training for all of T4EU ambassadors would be great, just to improve various skills for example intercultural communication. Live meetings with other ambassadors so they could get to know each other better, maybe that could be implemented in such activities as T4EU weeks.
10. What would you suggest to improve the Student Ambassador Programme? Please provide details.  
Better communication with other T4EU ambassadors from other universities, more group activities.
11. Has the Student Ambassador Programme met your expectations? Please provide details.  
Yes, it is always fun to meet new people and get to know them. There is a lot of potential for this programme. On the other hand the programme is pretty much the same as VMU student mentor programme.

12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out?

No, not really. VMU T4EU Student Ambassador are well experiences student mentors and they always have support from VMU International Cooperation department.

## SUMMARY OF FEEDBACK PROVIDED BY VISITING STUDENTS

1. **Contacts and information prior to the exchange**  
Students were contacted by T4EU ambassadors, prior to the exchange, they have exchanged their contacts so they could use other tools for communication, other than e-mail.
2. **Involvement and participation of other incoming students**  
There was not much involvement of other incoming students. VMU has organized an orientation week and welcoming meetings, but students are free to choose whether to participate in these activities or not.
3. **Involvement and participation of appointed ambassador**  
T4EU ambassadors were very active and willing to help, however, not much help was needed, since VMU has provided incoming students with a lot of useful information before arrival to Lithuania.
4. **Communication with ambassador during the Exchange**  
T4EU ambassadors kept in touch with us throughout the semester, usually just checking up if everything is going well.
5. **How would you describe your relationship with the appointed ambassador?**  
Very professional, but at the same time kind of easy going, in case needed some recommendations.
6. **How would you describe your relationship with the rest of the Transform4Europe exchange students?**  
We did not really stay in touch with other T4EU students, since you come to the new environment you meet new people everyday, it is hard to keep in touch with all of them.
7. **What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please explain.**  
We did not do much activities related to the Ambassador Programme, however, we have received some very good recommendations from the ambassadors of places that we must visit in Lithuania or activities that we should do such as going to a basketball match.
8. **What kind of activities would you have rather done? Please provide details.**  
The whole exchange experience was great, not sure what could be added.
9. **What would you suggest to improve the Student Ambassador Programme? Please provide details.**  
Student Ambassadors are doing great job, not sure what could be done differently.
10. **Has the Student Ambassador Programme met your expectations? Please provide details.**



Yes, the programme helps a lot, when you are going for exchange in a different country.

11. How has the Student Ambassador Programme improved your exchange experience? Please provide details.

Yes, some guidance and recommendations were very much on point.

## LESSONS LEARNT FROM THE SECOND CALL- FIRST SEMESTER AND ASPECTS TO BE IMPROVED

T4EU Student Ambassador Programme is working effectively at VMU. However, the programme is overlapping with VMU student mentors programme, which has very similar functions as T4EU Student Ambassador Programme. T4EU Student Ambassadors are aware of their responsibilities and are in contact with T4EU officers at VMU. Although, the Ambassador Programme is working effectively a current need of the ambassadors is not very big due to low incoming student numbers. When the mobility numbers will increase T4EU Student Ambassadors will have a bigger role at VMU.

The ambassadors themselves are looking forward for more inclusion in various T4EU activities. T4EU weeks could be a great possibility to involve the ambassadors and increase their awareness of T4EU. The ambassadors would like to have a better contact with ambassadors of other T4EU universities, they even suggested an idea of having some kind of trainings for all of the T4EU ambassadors.

In essence T4EU Student Ambassador Programme need a bigger inclusion and better communication at the central level.

## Second/summer semester

### PARTNER LOCAL 2ND CALL: MAIN DATA

The University of Vytautas Magnus is keeping the students selected in the second call also for the spring semester.

During the second semester VMU had 10 ambassadors, 13 exchange students (Erasmus studies exchange)

### SUMMARY OF FEEDBACK PROVIDED BY STUDENT AMBASSADORS

1. Information prior to the start of the programme

Prior to the start of the programme all ambassadors had a virtual meeting with T4EU project coordinators at VMU, where they were given some basic information about their responsibilities and goals of T4EU student ambassadors programme. Before the spring semester VMU T4EU office held a meeting with T4EU student ambassadors, where they were presented with a schedule of T4EU events for the spring semester.

2. Involvement and participation of incoming students

Before arrival to VMU all incoming students were introduced to T4EU student ambassadors, so they could keep in touch with them while planning their trips to Lithuania. Ambassadors were prepared to help the incoming students with an integration process and to help them solve problems that may occur. During the T4EU

week in Kaunas on March 2023, the T4EU student ambassadors were responsible for student integration activities.

### 3. Involvement and participation of other ambassadors

All of the T4EU ambassadors are also student mentors at VMU. Therefore, they are very active students involved in various activities and projects, also most of the ambassadors know each other pretty well, what helps when they need to share their responsibilities.

### 4. Communication during the Exchange with incoming students

T4EU ambassadors reach out the incoming students via e-mail before their arrival to Lithuania, while introducing themselves and providing some basic information about arrival to Lithuania and what they can expect here. Then the T4EU ambassadors invite the students to reach out to them via other platforms such as WhatsApp, Messenger, etc. To make sure that the communication is as swift and easy as possible. This semester incoming Erasmus+ students were rather independent and well prepare for the study exchange process, therefore they did not need much help from the ambassadors. More help was needed with students coming for T4EU week in Kaunas, since there were quite a few students, they had quite a few questions before coming to Lithuania. Communication for T4EU week organized via WhatsApp group chat.

### 5. How would you describe your relationship with the Transform4Europe exchange students?

During the spring semester, we had quite a few T4EU students more coming for studies to VMU compared to the autumn semester, mostly because of the T4EU week event. Most of the students appeared very enthusiastic about coming here, and although they did not need much help with their integration, it seems they had a great time at VMU. Ambassadors kept in touch with the students throughout the semester to make sure everything is going well. Ambassadors describe the relationship as honest and professional, some of the ambassadors are still keeping in touch with the students after the semester is already over.

### 6. How would you describe your relationship with the rest of the ambassadors?

As it was mentioned before all of the T4EU ambassadors also belong to the student mentors programme at VMU. As a result, they know each other pretty well, some of them know each other already for a few friends. Some even call each other lifelong friends. Thus their relationship is very good, they even try to arrange their participation in events such as T4EU week in Kaunas with their fellow ambassador, because they think that spending time with their fellow ambassador while helping with event organization is more fun than actual duty. Sadly quite a few student ambassadors will be graduating this year, therefore they will be leaving the university and the programme.

### 7. Which tool did you use to communicate with the other ambassadors?

T4EU ambassadors have an active Messenger group chat.

### 8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.

During the spring semester T4EU ambassadors participated in quite a few activities, such as T4EU festival of culture and several T4EU weeks, they are also looking for

participating in T4EU Entrepreneurship School in Katowice. T4EU ambassadors at VMU have a small priority over other students to get selected for T4EU activities, thus the ambassadors are looking forward to participating in these activities.

9. What kind of activities would you have rather done? Please provide details.

More meetings with ambassadors of other universities, just to know what they do there, what are their responsibilities, activities, etc. Also, some kind of training for all of T4EU ambassadors would be great, just to improve various skills for example intercultural communication. Live meetings with other ambassadors so they could get to know each other better, maybe that could be implemented in such activities as T4EU weeks.

10. What would you suggest to improve the Student Ambassador Programme?  
Please provide details.

Better communication with other T4EU ambassadors from other universities, more group activities.

11. Has the Student Ambassador Programme met your expectations? Please provide details.

Yes, it is always fun to meet new people and get to know them. T4EU week event is a great example of this. There is a lot of potential for this programme. On the other hand, the programme is pretty much the same as VMU student mentor programme.

12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out?

No, not really. VMU T4EU Student Ambassadors are well-experienced student mentors and they always have support from VMU International Cooperation department.

## **SUMMARY OF FEEDBACK PROVIDED BY VISITING STUDENTS**

1. Contacts and information prior to the exchange

Students were contacted by T4EU ambassadors, prior to the exchange, they have exchanged their contacts so they could use other tools for communication, other than e-mail.

2. Involvement and participation of other incoming students

There was not much involvement of other incoming students. VMU has organized an orientation week and welcoming meetings, but students are free to choose whether to participate in these activities or not.

3. Involvement and participation of appointed ambassador

T4EU ambassadors were very active and willing to help, however, not much help was needed since VMU International Cooperation Department has provided incoming students with a lot of useful information before arrival to Lithuania.

4. Communication with the ambassador during the Exchange

T4EU ambassadors kept in touch with us throughout the semester, usually just checking up if everything is going well.

5. How would you describe your relationship with the appointed ambassador?

Very professional, but at the same time kind of easy going, in case needed some recommendations.

6. How would you describe your relationship with the rest of the Transform4Europe exchange students?

We did not really stay in touch with other T4EU students, since you come to the new environment you meet new people everyday, it is hard to keep in touch with all of them.

7. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please explain.

We did not do many activities related to the Ambassador Programme, however, we have received some very good recommendations from the ambassadors about places that we must visit in Lithuania or activities that we should do such as going to a basketball match. What kind of activities would you have rather done? Please provide details.

8. What would you suggest to improve the Student Ambassador Programme? Please provide details.

The whole exchange experience was great, not sure what could be added.

9. Has the Student Ambassador Programme met your expectations? Please provide details.

Student Ambassadors are doing a great job,

10. How has the Student Ambassador Programme improved your exchange experience? Please provide details.

Yes, some guidance and recommendations were very much on point.

## LESSONS LEARNT FROM THE SECOND CALL- FIRST SEMESTER AND ASPECTS TO BE IMPROVED

T4EU Student Ambassador Programme is working effectively at VMU. However, the programme is overlapping with VMU student mentors programme, which has very similar functions to T4EU Student Ambassador Programme. T4EU Student Ambassadors are aware of their responsibilities and are in constant contact with T4EU officers at VMU. The Ambassador Programme is working effectively, during the spring semester the T4EU Student Ambassadors had more activities and responsibilities, due to the T4EU week event in Kaunas, where they were responsible for student integration activities and social events. When the mobility numbers will increase T4EU Student Ambassadors will have an even bigger role at VMU.

The ambassadors themselves are looking forward for more inclusion in various T4EU activities. T4EU weeks and T4EU Festival of Culture are great examples of that. The ambassadors actively participated in these activities and in this way, they have increased their awareness of T4EU. The ambassadors would like to have better contact with ambassadors of other T4EU universities, they even suggested the idea of having some kind of training for all of the T4EU ambassadors.

In essence, T4EU Student Ambassador Programme needs a bigger inclusion and better communication at the central level.