

Transform4Europe:
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Erasmus+ European Universities
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TRANSFORM4EUROPE: THE EUROPEAN UNIVERSITY FOR KNOWLEDGE ENTREPRENEURS

Assessment Report 1st call Transform4Europe Student Ambassadors Programme

Prepared by: Universidad de Alicante
Work package 7: Multilingual T4E Campus

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SAARLAND UNIVERSITY

Name of coordinator: Bettina Jochum

Partner Local 1st Call: main data

- Date of publication of local call: 05.10.2021
- Link to call published: <https://www.uni-saarland.de/global/transform4europe/aktuelle-ausschreibungen-und-angebote.html>
- Application deadline: 15.10.2021
- Number of applications received: 9
- Number of selected students Ambassadors: 5
- Link to resolution published: <https://www.uni-saarland.de/global/transform4europe/news.html>
- Number of T4EU visiting students: 4

Summary of feedback provided by Student Ambassadors

Only three of five Ambassadors gave feedback

Scale from 1 to 5, (where 1 is the lowest score and 5 the highest)

1. Information prior to the start of the programme: 5
2. Involvement and participation of incoming students: 3
3. Involvement and participation of other ambassadors: 4-5
4. Communication during the Exchange with incoming students: 3
5. How would you describe your relationship with the Transform4Europe exchange students?: 3
6. How would you describe your relationship with the rest of the ambassadors? 4-5
7. Which tool did you use to communicate with the other ambassadors? Teams, WhatsApp, Email
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details. City Tour, Campus Tour, meeting with new students, meeting with other ambassadors, taking courses in different T4EU universities
9. What kind of activities would you have rather done? Please provide details. Get together with all students and ambassadors in presence
10. What would you suggest to improve the Student Ambassador Programme? Please provide details. Help from authorities to realize initiatives, regular meetings
11. Has the Student Ambassador Programme met your expectations? Please provide details. Yes, partly, no

12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out? No

Additional comment: Ambassador programme has helped to develop interpersonal skills

Summary of feedback provided by visiting students

None of the 4 students gave feedback

Lessons learnt from the pilot call and aspects to be improved

- Incoming students did not respond to emails from ambassadors, maybe they had no interest or need for support from the ambassadors.
- Better/earlier communication with incoming students about the programme
- Choose a leader among the ambassadors who gets regular feedback of the others
- Leader also as contact person to international office
- Ambassadors should realize their initiatives mostly by themselves as on administrative level we don't have personal resources
- Fixed date, agenda and moderator for a virtual meeting with all ambassadors
- Saarland University had a presentation with Q&A's for the ambassadors, that was very helpful to the ambassadors
- Involve ambassadors for support for other activities related to Transform4Europe
- Give more details on the certificate about the initiatives realized by each ambassador

UNIVERSITY OF ALICANTE

Name of coordinator: **Gloria Lillo**

Partner Local 1st Call: main data

- Date of publication of local call: 15/10/2021
- Link to call published: [CONVOCATORIA PROGRAMA DE ESTUDIANTES EMBAJADORES Transform4Europe 2021-22 - Boletín Oficial Universidad de Alicante \(ua.es\)](#)
- Application deadline: 29/10/2021
- Number of applications received: 55
- Number of selected students Ambassadors: 5 (1 student decided to withdraw once selected), therefore only 4 performed their role as Student Ambassadors.
- Link to resolution published: <https://sri.ua.es/es/movilidad/t4e/estudiantes-embajadores.html>

- **Number of T4EU visiting students: 2 (1 of them had already spent the previous semester in Alicante)**

Summary of feedback provided by Student Ambassadors

Only 3 of the 4 Ambassadors answered the feedback questionnaire.

Scale from 1 to 5, (where 1 is the lowest score and 5 the highest)

1. Information prior to the start of the programme: average score: 4
2. Involvement and participation of incoming students: average score: 3
 - Comments:
 - Incoming students happened to have their life in our university already fixed out.
 - They were both nice.
 - As one of them was already here he wasn't really interested in the program.
3. Involvement and participation of other ambassadors: average score: 3
 - Comments:
 - I was the only ambassador which took part of T4E events abroad.
 - We got on well fast but then with all the finals and other things we couldn't hang out much.
4. Communication during the Exchange with incoming students: average score: 4
5. How would you describe your relationship with the Transform4Europe exchange students?: average score: 3
6. How would you describe your relationship with the rest of the ambassadors?: average score: 4
7. Which tool did you use to communicate with the other ambassadors?:
WhatsApp
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.
 - Meeting international students.
 - I have taken part of T4E week in Katowice and Arts and Culture Festival in Kaunas.
 - I haven't been able to do many activities offered by the programme for personal circumstances.
9. What kind of activities would you have rather done? Please provide details.
 - I wish I could have had more time to spend time with the incoming students.
10. What would you suggest to improve the Student Ambassador Programme? Please provide details.
 - A larger number of incoming students would be ideal.
 - Maybe having the chance to be more than a regular buddy and represent the university in further aspects.

- I think we really needed some time without exams to get to know each other better
11. Has the Student Ambassador Programme met your expectations? Please provide details.
- Yes
 - I am certainly not disappointed, yet I think my T4E experience would have been similar had I not been a student ambassador, just by applying to the events abroad I took part in.
 - As I said I couldn't go to the travels offered but I think it's a really cool idea
12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out?
- No.
 - Not at all, besides the fact that there were very few incoming students which already knew UA and Alicante. This is not about logistics – it may be different in the future.
 - Not really.

Additional comments: I think this programme is a really good idea and maybe this first year was a little bit messy, but all the travel offers were such an amazing opportunity

Summary of feedback provided by visiting students

Only 1 of the 2 incoming students answered the questionnaire.

Scale from 1 to 5, (where 1 is the lowest score and 5 the highest).

1. Contacts and information prior to the exchange: 5
2. Involvement and participation of other incoming students: 5
3. Involvement and participation of appointed ambassador: 5
4. Communication with ambassador during the Exchange: 4
5. How would you describe your relationship with the appointed ambassador? 4
6. How would you describe your relationship with the rest of the Transform4Europe exchange students? 4
7. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please explain. Orientation in the university.
8. What kind of activities would you have rather done? Please provide details. Participate in more sport activities
9. What would you suggest to improve the Student Ambassador Programme? Please provide details. Maybe for Master students, I would rather get help from Master students.
10. Has the Student Ambassador Programme met your expectations? Please provide details. Yes, very friendly and helping

11. How has the Student Ambassador Programme improved your exchange experience? Please provide details. They were open to meet me outside of working hours.

Lessons learnt from the pilot call and aspects to be improved

- Involve Student Ambassadors more in other initiatives (like Cultural Festival and T4EU Week).
- More follow-up on their activities.
- Better matching according to hobbies, studies or study cycle.
- Email is not an effective way of communication with students.

ESTONIAN ACADEMY OF ARTS

Name of coordinator: Piret-Klea Velleste

Estonian Academy of Arts did not select any T4EU Ambassadors.

THE UNIVERSITY OF SILESIA

Name of coordinator: Monika Ostrowska

Partner Local 1st Call: main data

- Date of publication of local call: 14.10.2021
- Link to call published: <https://us.edu.pl/t4e/en/transform4europe-zostan-studenckim-ambasadorem/>
- Application deadline: 31.10.2021
- Number of applications received: 16
- Number of selected students Ambassadors: 5
- Link to resolution published: n/a
- Number of T4EU visiting students: none (starting mobility in the summer semester 2021/22)

Summary of feedback provided by Student Ambassadors

Scale from 1 to 5, (where 1 is the lowest score and 5 the highest)

1. Information prior to the start of the programme average score: 4
2. Involvement and participation of incoming students average score: 4
3. Involvement and participation of other ambassadors average score: 4
4. Communication during the Exchange with incoming students average score: 4

5. How would you describe your relationship with the Transform4Europe exchange students?
Unfortunately, we had no exchange students from the alliance starting their mobility in the summer semester 2022. Nevertheless, students describe their experience with the Student Ambassador programme and the T4EU project as very positive and hope that the number of exchange students will grow in the coming years. Students got involved in other initiatives foreseen in the T4EU project and took care of incoming students from outside the alliance (e.g. students escaping the war in Ukraine).
6. How would you describe your relationship with the rest of the ambassadors?
There were not so many opportunities to build a strong relationship with the other Student Ambassadors. However, students answered some relations had been established, especially during the Transform4Europe week in Katowice and the Festival of Culture in Kaunas
7. Which tool did you use to communicate with the other ambassadors?
MS Teams, Messenger, e-mail, WhatsApp, phone, Instagram
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.
 - Participation in a meeting with a team from the Estonian Academy of Arts in October.
 - Preparation of the T4EU week event
 - Helping incoming students from outside the alliance
 - Participation in the Festival of Culture in Kaunas
9. What kind of activities would you have rather done? Please provide details.
All students would be more satisfied if they could actively perform their role of a "buddy" and have more direct contact with students from abroad (also during the T4EU week).
One of the students was interested in discussing climate changes and green transformation with the students from abroad.
10. What would you suggest to improve the Student Ambassador Programme? Please provide details.
The main idea of the programme was described as very good.
The problem is the lack of incoming students from the alliance. Students hope the influx of incoming students from the alliance will grow with the time to keep the Student Ambassadors busier. Students want to get involved with joint meetings and more tasks.
One of the students mentioned the problem with the promotion of this initiative.
11. Has the Student Ambassador Programme met your expectations? Please provide details. 50/50; 2 students answered yes, 2 said no
Students complained about being unable to perform their role as T4EU Student Ambassadors because no incoming students from the alliance came to our university in the summer semester of 2022. Also, they hoped to be more engaged in the organisation of the T4EU Week.

Nevertheless, they assess their participation in the programme as a great experience, and although limited, they managed to gain some experience for their future career

12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out? 25/75; 1 student answered yes, 3 said no

One of the students raised the issue of limited contact with the Ambassadors and no common communication platform, which made him inquire about specific problems with specific people privately. Another problem mentioned by the student was the bureaucracy related to the legalization of the stay of an incoming student.

Other comments:

“It is said that no students have come to the University of Silesia, but anyway the T4E program is an incredible opportunity for the students to broaden their skillset and help students from other universities with their adaptation at the US.”

Summary of feedback provided by visiting students

The University of Silesia did not receive any student from T4E partner Universities during the last semester and could not have any feedback from incoming students.

LESSONS LEARNT FROM THE PILOT CALL AND ASPECTS TO BE IMPROVED

We plan to engage T4EU Student Ambassadors more in taking care of the incoming students from outside the alliance. They could support our ESN section in their “Buddy programme”.

We also plan to work on the promotion of the T4EU project activities to reach out to more students so that they can benefit from all possibilities offered by the project (in addition to the T4EU Student Ambassadors Programme)

SOFIA UNIVERSITY “ST. KLIMENT OHRIDSKI”

Name of coordinator: Krasimira Krivorova

PARTNER LOCAL 1ST CALL: MAIN DATA

- Date of publication of local call: 14.10.2021
- Link to call published: <https://erasmus.uni-sofia.bg/site/su/blog/2021/10/14/ransform4urope-2021-2022/>
- Application deadline: 10.11.2021
- Number of applications received: 6
- Number of selected students Ambassadors: 5

- Link to resolution published: N/A
- Number of T4EU visiting students: 0

SUMMARY OF FEEDBACK PROVIDED BY STUDENT AMBASSADORS

1. Information prior to the start of the programme. Student Ambassadors at SU assess the information provided before the start of the programme as high.
2. Involvement and participation of incoming students. Student Ambassadors at SU cannot assess the involvement and participation of the incoming students because they were not able to meet any incoming students. For that reason, they assess their satisfaction as low.
3. Involvement and participation of other ambassadors. Student Ambassadors at SU assess the involvement and participation of other ambassadors as low. Explanation of their answer is that they did not meet other ambassadors.
4. Communication during the Exchange with incoming students. Most of the Student Ambassadors at SU assess the communication with incoming students as low since they did not meet and communicate with any incoming students. One of the Student Ambassadors at SU who participated in the Transform4Europe Week at University of Silesia had the chance to meet and interact with other students and he is very satisfied.
5. How would you describe your relationship with the Transform4Europe exchange students? Those Student Ambassadors at SU who participated in the Transform4Europe Culture Festival at Vytautas Magnus University and the Transform4Europe Week at University of Silesia appreciate the opportunity to interact with exchange students, to participate together in workshops and events. For them it was a great experience to meet and communicate with Transform4Europe exchange students.
6. How would you describe your relationship with the rest of the ambassadors? In general, the Student Ambassadors at SU are not satisfied with their relationship with the rest of the ambassadors since most of them indicate that they had mostly online meetings. Some of them say that there were problems in the communication within the University and poor organization on the side of the University. On the other hand, one of the ambassadors met a friend among the ambassadors.
7. Which tool did you use to communicate with the other ambassadors? Various answers were given by the Student Ambassadors: Zoom, Facebook Messenger, MS Teams, email.
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details.
 - Participating in the Transform4Europe Culture Festival at Vytautas Magnus University
 - Participating in the Transform4Europe Week at University of Silesia

- Traveling abroad
 - Visiting other Transform4Europe University
 - Meeting and communicating with professors, people from the NGO sector and young scientists
 - Exploring other cultures
 - Attending language courses
9. What kind of activities would you have rather done? Please provide details.
- Performing the roles that were planned for the Student Ambassadors
 - Photography workshop
10. What would you suggest to improve the Student Ambassador Programme? Please provide details. Most of the Student Ambassadors at SU did not give any suggestions. Those who gave any suggest that SU should put more efforts in organizing the programme, communication, planning activities, organizing regular meetings and provide more information. One of the Student Ambassadors suggested that it would have been better if there were any incoming students.
11. Has the Student Ambassador Programme met your expectations? Please provide details. In general, the expectations of the students were not met because either they did not participate in any activity, or the activities they were able to perform were not those that were supposed.
12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out? The Student Ambassadors at SU did not mention any trouble while performing their role as ambassador since they did not have the chance to perform it.

SUMMARY OF FEEDBACK PROVIDED BY VISITING STUDENTS

No feedback from visiting students was collected. During the Pilot Call of the Student Ambassadors Programme at Sofia University, i.e. during the summer semester of 2021/2022 academic year, no new T4EU incoming students were participating in an exchange at SU.

LESSONS LEARNT FROM THE PILOT CALL AND ASPECTS TO BE IMPROVED

Based on the feedback provided by the Student Ambassadors, there is a need of better internal organization and communication and finding more ways to involve the students in various T4EU activities. More efforts in attracting incoming students and promoting the possibilities for mobility in other T4EU universities are needed.

THE UNIVERSITY OF TRIESTE

Name of coordinator: Federica Gori

The University of Trieste did not receive any student from T4E partner Universities during the last semester and could not therefore implement the Student Ambassador Programme.

VYTAUTAS MAGNUS UNIVERSITY IN KAUNAS

Name of coordinator: Monika Lisauskaitė

Partner Local 1st Call: main data

- **Name of coordinator: Monika Lisauskaitė**
- Date of publication of local call: 2021 October 28
- Link to call published: Vytautas Magnus University website (<https://www.vdu.lt/en/join-the-transform4europe-student-ambassador-programme>) and inner Facebook groups for VMU students.
- Application deadline: 2021 November 15
- Number of applications received: 10
- Number of selected students Ambassadors: 5
- Link to resolution published: Due to data protection regulations, results of the call were published to applicants via email.

- Number of T4EU visiting students: 1 student from the University of Alicante (Spring semester), 2 students from the University of Trieste (academic year).

Summary of feedback provided by Student Ambassadors

On the scale from 1 to 5 (5 being the highest score)

1. Information prior to the start of the programme: enough information has been provided for Student Ambassadors. Ambassadors evaluated the given information with a score of 4 and higher.
2. Involvement and participation of incoming students: nothing much was happening with students from the alliance universities and ambassadors because there was only one incoming student during the Spring semester, and he did not ask for a mentor/ambassador to contact him.
3. Involvement and participation of other ambassadors: on a scale from 1 to 5, Student Ambassadors evaluated the involvement and participation of their colleagues with a score of 3 or higher. Not a lot of activities or events were happening where the ambassadors could have expressed themselves and been more involved.
4. Communication during the Exchange with incoming students: there were no students during the Spring semester that asked to have a mentor/ambassador.

5. How would you describe your relationship with the Transform4Europe exchange students? This question is not relevant because the only incoming student didn't ask for a mentor/ambassador.
6. How would you describe your relationship with the rest of the ambassadors? The ambassadors had a messenger chat, but the communication was mostly active in the beginning of the semester, later on there was no communication related to Student Ambassadors because there were no activities related to this programme.
7. Which tool did you use to communicate with the other ambassadors?:
Facebook messenger and emails.
8. What kind of activities have you been able to do thanks to the Student Ambassador Programme? Please provide details: Student Ambassadors indicated that they were able to participate in the Transform4Europe culture festival both as volunteers and participants, they have also been invited for a Mobility Week in Poland
9. What kind of activities would you have rather done? Please provide details: Student Ambassadors indicated that they would have liked to have more of group events such as camps, international days, trips and more exchange projects.
10. What would you suggest to improve the Student Ambassador Programme? Please provide details: Mainly more activities would be the best way to improve this programme.
11. Has the Student Ambassador Programme met your expectations? Please provide details: The programme has not met everyone's expectations. There were no incoming students from the alliance universities during this Semester, thus student ambassadors were not able to fully experience this programme.
12. Did you encounter any trouble when performing your role as ambassador? If yes, how did you manage to sort it out? No problems were encountered.

Summary of feedback provided by visiting students

The feedback form has not been filled out by the visiting students. Vytautas Magnus University only had one incoming student during the Spring semester, but when asked if this student would be interested in having a local helping him, he did not request to have a mentor/student ambassador.

Lessons learnt from the pilot call and aspects to be improved

Because the call has been launched by the end of Autumn semester, a mistake of selecting last year students who have left the Ambassador programme after the Spring semester due to graduating has been made. Thus, in the future, if the call will be launched at the same time, we should think if it is useful to select ambassadors only for one semester that can't stay in the programme afterwards and share their experiences with others.

More activities, meetings between the ambassadors and later together with the visiting students, would be the best way to improve this programme. Students would like to have more of group events such as camps, international days, trips and more exchange projects.